### **NEW DISORDER CHECKLIST**

Ongoing Internal Communication (biweekly or weekly)

#### Phase 1

- Obtain approval
- Determine testing methodology and tiered testing strategy
- Identify lab and follow-up staffing needs
- Develop budget
- Procure vendor contracts for equipment

#### Phase 3

- Integrate testing into current workflow
- Notify submitters of NBS report changes
- Identify website/brochure changes needed
- Develop fact sheets and follow-up letters
- Develop follow-up data needs (short and long)

#### Phase 2

- Obtain equipment
- Perform validation(s)
- Identify and meet with sub-specialists to discuss notification strategy and follow-up algorithms
- Gain understanding of possible incidental findings
- Consider sub-populations that may affect results

#### Phase 4

- Build and test cut-offs/logic into LIMS (Lab and Follow-Up)
- Press release
- Notify health care practitioners of new disorder with expectations

Go Live / Post Go Live



# **NEW DISORDER CHECKLIST**

#### Phase 1

| Hold meetings with specialists/clinicians  Form task force  |               |
|---|---------------|
| Develop preliminary timeline to meet targeted "Go Live" date  | AR:::: <br>2] |
| Obtain authority to test  |               |
| <ul> <li>Fiscal note (budget costs)</li> <li>Obtain spending authority</li> <li>Obtain regulatory rules changes to increase fee if necessary</li> </ul>   | <b>i.l</b>    |
| Testing methodology   |               |
| <ul> <li>Select screening method addressing pros and cons identified by your state</li> <li>Identify equipment needed         <ul> <li>Consider buying versus reagent rental</li> </ul> </li> <li>Determine facility space needed</li> <li>Determine additional power/construction needed</li> <li>Determine use of tiered testing strategy         <ul> <li>Consider biochemical versus molecular</li> <li>Assess need for contracting/send-outs if using referral lab</li> <li>Assess effect on timeliness</li> <li>Procure contracts for 1st and 2nd-tier testing if needed</li> </ul> </li> </ul> |               |
| Lab and follow-up staff needs   |               |
| <ul> <li>☐ Hire new staff</li> <li>☐ Conduct training needed for new and existing staff</li> <li>☐ Consider weekend staffing needs</li> </ul>   |               |
| Develop budget  | \$            |



Consider site visits to other states already screening

## **NEW DISORDER CHECKLIST**

| Pha | ase 2   |          |
|-----|---|----------|
|     | Installation, training of staff and familiarization with assay and equipment  | ×        |
|     | Perform validations   |          |
|     | Prospective versus retrospective  |          |
|     | Determine if identified, de-identified, or anonymized   | 22       |
|     | Assess availability of known positive specimens, QA,  | 0        |
|     | reference, PT materials   |          |
|     | Identify and meet with sub-specialists  |          |
|     | <ul><li>Establish regular/ongoing meetings with Advisory Committee</li><li>Discuss need to test on weekends</li></ul> |          |
|     | - Discuss buying versus reagent rental  |          |
|     | <ul> <li>Determine urgency of notifications and who should be contacte</li> </ul>                                     | d        |
|     | Understand availability of appts for positive NBS   |          |
|     | Determine barriers to timely follow-up testing  |          |
|     | Develop and agree upon follow up algorithms   |          |
|     | Gain understanding of incidental findings   |          |
|     | Determine how these will be reported  |          |
|     | Consider sub-populations  |          |
|     | Premies/LBW/NICU  |          |
|     | Early and late collected specimens  | <b>M</b> |
|     | TPN   | 4        |
|     | Transfusion   |          |
|     | Assess changes to LIMS needed for implementation of   |          |
|     | screening/reporting   |          |
|     | <ul> <li>Notify vendor and schedule project</li> </ul>  |          |
|     | <ul><li>Establish scope of work / draft specifications</li><li>Amend contract if necessary</li></ul>                  |          |
|     | Evaluating Continuity of Operations (COOP) needs  |          |
|     | ☐ Identify potential backup laboratories  | п=       |
|     | Establish backup agreement documentation  |          |
|     | Update COOP documents   |          |



# **NEW DISORDER CHECKLIST**

#### Phase 3

| Outline pilot phase strategy  Partial or full population pilot Action algorithms during pilot  |     |
|--|-----|
| <ul> <li>Integrate testing into current workflow</li> <li>Analyze how implementation affects other testing and timeliness</li> <li>Write lab SOPs</li> </ul>   |     |
| Notify submitters of report changes  Notify submitters of pilot study protocol Determine how DNA/2nd-tier results will be reported Determine how 2nd screen will be reported (if applicable) and how premature babies will be reported Provide possible results, cut-offs, LOINC codes, other report changes |     |
| Identify website/brochure changes  Make changes to website or general brochure as needed   |     |
| Develop fact sheets and follow-up algorithms  Create family fact sheet Create medical fact sheet Translate fact sheets as needed Write follow-up SOPs Develop follow-up letters as needed Train follow-up staff  | 63% |
| Develop follow-up data needs  Determine diagnostic data fields needed Determine long-term data fields needed   |     |



# **NEW DISORDER CHECKLIST**

#### Phase 4

| Build and test in LIMS  Analyte cut-offs Analyte reporting logic Result comments Follow-up logic and letters Diagnostic forms and case definitions   |
|--|
| Press release  Work with communications group  |
| Notice to health care practitioners  Announce addition of new disorder and "Go Live" date Announce increase in NBS fee, if applicable Include announcement in laboratory/public health newsletter (work with communications) Hold webinar with state hospital association Discuss abnormal results |
| Notify accrediting body of testing changes   |



Re-evaluate cutoffs



## **NEW DISORDER CHECKLIST**

#### Phase 5 - Post Go Live

| <ul> <li>Schedule follow-up meeting with specialists</li> <li>Determine how many months out to assess how program is going</li> <li>Continue regular meetings of the specific new disorder work group</li> </ul> |     |
|--|-----|
| Assess notifications/report verbiage  Discuss any confusing report language with providers Address follow-up concerns  | ??? |
| Assess heterogeneity of infants detected/spectrum of findings  Determine what other conditions (secondary) are being detected  Determine if most cases are less severe than the expected/mind phenotypes         |     |
| Assess medical system impact  Determine the number of false positives Determine any access issues that needs to be addressed   | =   |
| Assess expected or unexpected impact on special populations  |     |
| Check on the value, cost, and timeliness of second-tier tests, either done in-house or sent out  |     |

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☐ Re-evaluate where these tests are being performed

